

Nowadays, there is a huge debate on **the restricting age in driving** (write: **debate on whether the driving age should be raised/increased**) . Some people think **the age limit should be** (write: **think that the minimum age should be**) at least 21 years **old** (remove this) to drive a car.

Remarks

You have to change the order of words in that essay. You may write:  
Some people think that the minimum age to drive a car should be at least 21 years.

I completely disagree with this statement, and I will give my reasons for this point of view with examples.

Firstly, a large number of people aged 18-21 need a car to drive to work or university, and **that** (remove this) if they **weren't** (write: **were not; avoid contracted verb forms in your essays**) allowed to drive until the age of 21, their lives would be extremely difficult.

Remarks

That and if are both conjunctions. You can use only one conjunction to connect two clauses.

For example, there are **50% of population in almost all over the world**, who are aged 18-21, not allowing to drive will create a dependency on their parents and also on public transport which **are** (write: **is; public transport is a singular noun, so write is**) always crowded and full.

Remarks

Do you really believe that 50% of the world population is in the 18-21 age bracket?

Avoid such numbers. You may write:

Hence, not allowing them to drive will create a dependency on their parents and also on public transport which is crowded and unreliable.

Or

Hence, not allowing them to drive will make them dependent on their parents and on public transport....

Moreover, each **individuals have** (write: **individual has**) their own schedules and locations to **travel** (write: **travel to**) which will create **an** (write: **a**) major issue.

Remarks

Use a singular noun and a singular verb after each and every.

Each individual has their own schedules and locations to travel to. Hence, the inability to drive will create a major issue.

Secondly, **While** (remove the capital letter) I do accept that this practice would reduce **number** (write: **the number**) of roads accidents, in my opinion the disadvantages of raising minimum driving age far **out weigh** (write: **outweigh**) the advantages.

## Remarks

No advantage is greater than the advantage of reducing the number of accidents. Actually, the only disadvantage you could mention is inconvenience. On the other hand, a reduction in number of accidents is the primary advantage. In this case, how can you convince the reader that the disadvantage outweighs the advantage? Is convenience more important than safety?

Furthermore, (remove this) Governments should not restricting (write: restrict) the age limit to decrease the road accidents but come up with some strategies like having the awareness on (write: creating awareness about) the traffic rules and regulations to solve this problem.

## Remarks

Do not use moreover and furthermore randomly. These words indicate that what you are going to say next is more important than what you have already said. You don't have to start every sentence with a connecting word.

Here you can write:

While I do accept that this practice would reduce the number of road accidents, in my opinion the disadvantages of raising minimum driving age far outweigh the advantages. Therefore, rather than increasing the driving age, the government should come up with other solutions...

In conclusion, they (write: there) might be reduction in road accidents if we keep a (write: an) age limit for driving a car but I believe that it will cause a problem for people who commute to work or study and to address the road accidents problem, government (write: the government) should take some preventative actions.

## Remarks

Always write the government.

Increasing the driving age is one such preventive measure according to the task rubric.